

MODULE SPECIFICATION FORM

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| Module Title: | Social Work Processes | Level: | 4 | Credit Value: | 20 |
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| Module code: (if known) | SOC415 | Cost Centre: | GASW | JACS2 code*: L590 |
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**please contact Student Data Services for further guidance if necessary*

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| Semester(s) in which to be offered: 1 & 2 | With effect from: Sept 2011 |
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| Office use only: To be completed by AQSU: | Date approved: | Sept 2011 |
| | Date revised: | Sept 2013 |
| | Version no: | 2 |

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| Existing/New: E | Title of module being replaced (if any): |
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| Originating Academic area: | Social Work | Module Leader: | David Nulty |
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| Module duration (total hours) 200 Scheduled learning & teaching hours 60 (direct) 60 (self-directed) Independent study hours 80 Placement hours 0 | Status: core/option/elective (identify programme where appropriate): Core |
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| Percentage taught by Subjects other than originating Subject (please name other Subjects): | 0% |
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| Programme(s) in which to be offered: | Pre-requisites per programme (between levels): | Co-requisites per programme (within a level): |
| BA (Hons) Social Work: Qualified Status | | |

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| Module Aims: |
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- To develop an understanding of the constituent elements, with a particular regard to assessment considerations, of a systematic approach to social work practice, with a range of service user and carer groups and within a variety of settings
- Develop students understanding and use of communication skills that support effective professional practice
- Enable students to develop an awareness and understanding of the professional skills & value base which underpin systematically practice approaches to social work.
- Enable students to understand the significance of professional relationships that support social work within a range of settings & within a multi disciplinary context.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Demonstrate detailed understanding of each stage of the social work process, their constituent elements and value for social work practice, within a systematic framework and multi disciplinary context.
2. Demonstrate comprehensive understanding of the importance of social location for service users and carers, with particular regard to welsh language and contexts, and consequently its relevance to social work practice in Wales.
3. Identify and apply models and methods of assessment, and specifically evaluate the nature of professional judgement and processes of risk assessment.
4. Demonstrate practical application of communication skills and how different forms of communication impact on practice
5. Identify the importance of social work process in the context of anti-discriminatory and anti-oppressive practice and their impact on service user and carer outcomes

Transferable/Key Skills and other attributes:

- Problem-solving skills - managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation
- Communication skills – written, oral and presentation skills
- Skills in working with others establish effective working relations and partnerships with others
- Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided
- ICT and numerical skills – the ability to gather, analyse and present information

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

Assessment One

2 hour exam which requires the student to recall and demonstrate knowledge on the order and stages of social work processes. The student will be asked to consider the key underpinning knowledge and principles of assessment, care planning, review, termination and evaluation, alongside the awareness of linguistically sensitive practice in Wales.

Assessment Two

Drawn from practice in the 20 day placements, this assignment requires the student to demonstrate knowledge and application of models of assessment (exchange/procedural/questioning), risk and anti-discriminatory/anti-oppressive practice and communication skills. This assignment will be part of a combined workbook which will have a specific section to address the learning outcomes of this module.

All elements of assessment must be passed
Students are permitted two attempts only at the assessment.

| Assessment | Learning Outcomes to be met | Type of assessment | Weighting | Duration (if exam) | Word count or equivalent if appropriate |
|------------|-----------------------------|-------------------------------|-----------|--------------------|-----------------------------------------|
| 1 | 1,2, | Exam | 70% | 2 hours | |
| 2 | 4, 3,5, | Work book based on case Study | 30% | | 1,000 |

Learning and Teaching Strategies:

This module will employ an integrated range of methods including didactic lecturing, small and large group discussions, role play, presentations, independent activities and group/collective tasks. It will place a particular emphasis through shared group experience of reflecting on past and current practice experiences. It will be supported by workshops delivered by service users and practitioners. Delivery will be both face to face and utilise the virtual learning environment (VLE).

Syllabus outline:

Semester One: Overall process and systematic approaches, engagement, models of assessment, planning and care planning, review and evaluation, working in a multi agency context, linguistically sensitive practice, service user and carer involvement, and reflecting on practice in preparation for practice learning opportunity

Semester Two: Reflection on practice from practice learning opportunity, understanding risk assessment, developing understanding of communication skills and their effect on practice,

exploring the research literature, specific Welsh contexts for systematic practice, understanding the role of other providers of social services, recording and confidentiality, presentation of applied understanding.

Bibliography

Essential reading

Koprowska, J. (2008), *Communication and Interpersonal Skills in Social Work*, 2nd ed. Exeter: Learning Matters.

Milner, J. and O'Bryne, P. (2002), *Assessment in Social Work*. London: Palgrave.

Parker, J. and Bradley, G. (2010), *Social Work Practice: Assessment, Planning, Intervention and Review*, 3rd ed. Exeter: Learning Matters.

Watson, D. and West, J. (2006), *Social Work Process and Practice: Approaches, Knowledge and Skill*. Basingstoke: Palgrave Macmillan.

Other indicative reading:

Cleaver, D., Cleaver, H.; Parry, O.; Pithouse, A.; Barnes, J and Cleaver, D. (2009) *The development of the Common Assessment Framework - Welsh Assembly Government*, Cardiff

Coulshed, V. and Orme, J. (1998), *Social Work Practice*. London: Palgrave.

Crompton, R. and Galaway, B. (eds) (1999), *Social Work Processes*, 6th Ed. London: Brookes/Cole.

Dominell, L. (2002), *Anti Oppressive Social Work theory and Practice*. Basingstoke: BASW/Macmillan.

England, H. (1986), *Social Work as Art : Making sense for good practice*. London: Allen & Unwin.

Heron, J. (2001), *Helping the Client: A Creative & Practical Guide*. London: Sage.

Jones, I. and Williams, D. (2001), *Preparing for Practice in Wales*. Wrexham: Care Council for Wales and University of Wales, Bangor.

Thompson, N. (2009a), *People Skills*, 3rd ed. Basingstoke: Palgrave Macmillan.

Trevithick, P. (2000), *Social Work Skills*. Buckingham: Open University Press.